

Lesson #1 October 17th**ROOTS Kick-off****1. Branching Out pg. 5 Assignment Part II**

- a. Write a 2-3 story you have heard about someone in your family.
- b. Write questions that pop up in your mind.
- c. Write down clues that might lead you to more information

2. Tell family about ROOTS project.

- a. Family History
- b. Information will be kept confidential and not shared with anyone outside of the project.

3. Ask parents:

- a. Full names and birthdates for members of your immediate family members
- b. Brothers, sisters, aunts, uncles
- c. Write information down

Lesson #2 October 24th**What is Genealogy?****1. Green Hill Cemetery Field Trip****2. Branching Out pg. 3 Reading Assignment #1**

- a. Read Ch. 1, pgs. 1-9 *The Genealogist's Companion and Sourcebook* by Croom, Emily Anne.
- b. Take Notes
- c. Choose your family line for research: Maternal or Paternal

Lesson #3 October 31st**Cemetery Research****1. Branching Out – Lesson 21 p. 76**

- a. Complete Part II – Write a 3 paragraph reflection on cemetery visit.
- b. Read Lesson #25 p. 90-91 Research Plans and Logs
- c. Take notes

2. Use Internet:

[www.About.com\(http://genealogy.about.com/od/basics/a/research_plan.htm\)](http://genealogy.about.com/od/basics/a/research_plan.htm).

- a. Read Assignment #1 p. 90 in *How to Develop a Genealogy Research Plan*
- b. Take notes

3. Prepare for next class

- a. ***Branching Out*** – Read pgs. 92-93
- b. Take notes

Lesson #4 November 7th**Organizing Your Research and Creating a Research Plan****1. Branching Out – Lesson 25 pgs. 90-91 – Continue creating your research plan**

- a. Take notes

2. Branching Out – Lesson 4 pg. 16 – “Review” section

- a. Take notes

3. Branching Out – Lesson 29 pgs. 99-101 – “Paper Files

- a. Take notes

4. Write 3-4 paragraphs on the family line you selected to research and include the following:

- a. Explain why you selected that side of the family.
- b. What do you hope to discover?
- c. What questions would you liked answered?

1. Branching Out – Lesson 12– Direct and Indirect Evidence

- a. Read pg. 37
- b. Take notes

2. The Researchers Guide to American Genealogy by Val D. Greenwood (@ Burlington Public Library

- a. Read Chapter 4 – pgs. 65-78
- b. Take Notes

3. Branching Out – Lesson 8 – Home Sources

- a. Read pgs. 21-24
- b. Take Notes
- c. Complete “Field Trip Assignment” Part II
- d. Use the Home Sources Handout

4. Branching Out – Lesson 8 – Home Sources

- a. Read Part IV – pg. 24
- b. Write a 1-2 page story about an ancestor or family line using one or more home sources.
- c. Include how you think world or local events may have affected your ancestor or family.

5. Home Sources Checklist Handout

- a. Write 2-4 paragraphs about what additional information you found out about your family.
- b. Cite your sources.

1. Branching Out – Lesson #5 – Interviewing Your Parents

- a. Read pg. 17-18
- b. Take notes

2. Branching Out – Reading Assignments

- a. *Research Tip 9: People as Sources for Family History* by Raymond S. Wright III, Ph.D., AG <http://www.genealogy.com/tip9.html>
 - i. Take notes
- b. *Research Tip 10: Preparing to Interview a Witness* by Raymond S. Wright III, Ph.D., AG <http://www.genealogy.com/tip10.html>
 - i. Take notes
- c. Write your auto biography – refer to the handout

3. Assignment for Thanksgiving

- a. Use the tape recorder provided
- b. Interview Question Handout as starting point
- c. Interview at least one relative
- d. Signed permission slip from relative before you start

4. Interview Transcription

- a. Transcribe word for word or have someone else help you with this.
- b. Written documentation of the interview and a permanent family history source

Lesson #7	December 5th	Primary and Secondary Sources by Abigail Adams
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1. Branching Out – Lesson 10 – Primary Sources and Citations

- a. Read pgs. 30-33 Take notes
- b. Complete Assignment Part II- pg. 33
 - i. Declaration of Independence
 - ii. Analyze document using the National Archives *Written Document Analysis* Worksheet
www.archives.gov/education/lessons/worksheet/written_document_analysis_worksheet.pdf.
 - iii. Take documents you have found for your research and extract the primary information from your documents and add that information to your pedigree chart and family group sheets.

2. Branching Out – Lesson 11 – Secondary Sources

- a. Read pgs. 35-36 Take Notes
- b. Complete Reading Assignment
 - i. *Research Tip 12: Evaluating Written and Oral Evidence* on Genealogy.com
<http://www.genalogy.com/tip12.html>
 - ii. Take Notes

3. Attend Abigail Adams Performance

- a. Burlington Public Library
- b. 7-9 PM
- c. Conference Room
- d. Write 3-4 paragraphs discussing your observations of the program

4. Prepare for next class

- a. Bring a family holiday recipe or information about a holiday custom/tradition to discuss or share with the ROOTS class.

5. Write 1-page report on a nationality represented in your family and the traditions they observe at this time of the year.

- a. Include any traditions that your family still practices today

1. Branching Out – Lesson #6 – Write a Story and Biography

- a. Reading Assignments pg. 19
- b. Review the Biography Assistant from Genealogy.com
<http://www.genealogy.com/bio/index.html>
 - i. Take notes
- c. Read *The Secret to Writing a Compelling Family History*
http://www.genealogy.com/74_sharon.html
 - i. Take notes
- d. Complete the Written Assignment Section on pg. 19
 - i. Follow all directions carefully
 - ii. Choose two family groups and write a story about each group.
 - iii. Choose one ancestor and write his or her biography using the research you have at this time.
 1. Write all the facts you know.
 2. This is a start to a family history book.
 3. No specific length required.
 4. You will add to the story as you do more research.

Lesson #9: January 9th**How to Use Legacy Software**

1. **BPL – Continue to add information into the Legacy software program.**
 - a. Save the files to a USB drive not the library computers.
2. **BPL – Genealogy Section**
 - a. Write down as many observations about this section of the library.
 - b. Note how you observe it different from the other sections of the library.
 - c. Look through the book shelves.
 - d. Did you find any books that may be helpful to you in your research?
 - e. Write down the titles and subject section they were located in. (i.e. U.S., Immigration, New England, etc.
3. ***Branching Out* textbook** – read Lesson 27 pages 95-96
 - a. Take notes
 - b. Complete Assignment on pg. 96

Lesson #10: January 16th**Exploring Genealogy Databases**

1. **Research the two people that were given to you in class and one ancestor.**
 - a. Use library and open web resources.
 - b. For each person record which database or resource you used for your research.
 - c. Cite these sources correctly.
 - d. Print out at least 1 document/record you found about each person.
2. **Read in the book, *The Source: A Guide to American Genealogy* by Scuzs, Loretto Dennis.**
 - a. Chapter 2 : Computers and Technology pages 46-53. Take Notes.